

Introduced by Senator McPherson

June 30, 2003

Senate Concurrent Resolution No. 41—Relative to Baldrige National Quality Program.

LEGISLATIVE COUNSEL'S DIGEST

SCR 41, as introduced, McPherson. Baldrige National Quality Program.

This measure would encourage school districts to consider using the Baldrige Criteria for Performance Excellence as a means of meeting the requirements of the federal No Child Left Behind Act and would request the Superintendent of Public Instruction to review the Baldrige National Quality Program for the purpose of recommending how schools and school districts can implement the Baldrige Criteria for Performance Excellence to increase pupil achievement.

Fiscal committee: yes.

- 1 WHEREAS, The Malcolm Baldrige National Quality Award
- 2 was established by Congress in 1988. Under the federal program,
- 3 the United States Department of Commerce is responsible for
- 4 administering the Baldrige National Quality Program and the
- 5 Malcolm Baldrige National Quality Award; and
- 6 WHEREAS, Seven educational criteria for performance
- 7 excellence under the program were approved by Congress in 1998.
- 8 Those criteria are leadership, strategic planning, pupil,
- 9 stakeholder, and market focus, information and analysis, faculty
- 10 and staff focus, process management, and organizational
- 11 performance results; and



1 WHEREAS, The educational criteria provide a framework for  
2 continuous improvement for schools, school districts, and  
3 educational organizations. The criteria help schools measure and  
4 assess their performance on a variety of key performance  
5 indicators; and

6 WHEREAS, The Baldrige National Quality Program and the  
7 Malcolm Baldrige National Quality Award have resulted in the  
8 highest levels of performance throughout the nation. Participating  
9 schools have closed the achievement gap and have raised the  
10 performance of all pupils to levels that exceed state and national  
11 standards while increasing the efficiency and effectiveness of  
12 school operations and decreasing per pupil spending; and

13 WHEREAS, In the fall of 2001 the California Center for  
14 Baldrige in Education was founded as a nonprofit center that uses  
15 the national Baldrige Criteria for Performance Excellence as a  
16 framework to provide exemplary training, coaching, assessment,  
17 networking, and resources to California public schools and school  
18 districts; and

19 WHEREAS, Initial findings in California public schools using  
20 the Baldrige criteria indicate increased pupil achievement,  
21 including meeting or exceeding academic performance index  
22 targets and significant comparative improvement on multiple  
23 measures of pupil achievement, increased pupil, parent, and staff  
24 satisfaction, increased involvement in education by business, and  
25 increased organizational efficiency; and

26 WHEREAS, Before the formation of the California Center for  
27 Baldrige in Education, school districts wishing to utilize this  
28 quality approach relied on consultation from external for-profit  
29 speakers or organizations with no central, easily accessible means  
30 of obtaining information or sharing best practices. As increased  
31 responsibility is placed on school districts to provide technical  
32 assistance to schools, there is an increased need for school districts  
33 to use a common framework and aligned systems and to have  
34 immediate access to uniform information, training, and support  
35 services that use research-based and successful strategies for  
36 instruction and organizational management; and

37 WHEREAS, The California Baldrige in Education initiative is  
38 aligned to the federal No Child Left Behind Act because it holds  
39 schools and districts to high academic and organizational  
40 standards, focuses on closing the achievement gap for all pupils,



1 including the Title I, special education, delinquent, and at-risk  
2 populations, and aims at meeting or exceeding adequate yearly  
3 progress objectives established by the state, state and national  
4 benchmarks for stakeholder satisfaction, and organizational  
5 effectiveness and efficiency; and

6 WHEREAS, Schools and school districts in California that have  
7 successfully applied the Baldrige criteria and principles include  
8 the Santa Cruz County Office of Education, California Center for  
9 Baldrige in Education, Long Beach Unified School District,  
10 Clovis Unified School District, Orinda Union Elementary School  
11 District, San Jose Unified School District, Dos Palos Oro-Loma  
12 Joint Unified School District, Pajaro Valley Unified School  
13 District, San Lorenzo Valley Unified School District, Soquel  
14 Union School District, East Side Union High School District,  
15 Victor Elementary School District, and Madera Unified School  
16 District; now, therefore be it

17 *Resolved by the Senate of the State of California, the Assembly*  
18 *thereof concurring*, That the Legislature encourages school  
19 districts to consider using the Baldrige Criteria for Performance  
20 Excellence as a means of meeting the requirements of the federal  
21 No Child Left Behind Act; and be it further

22 *Resolved*, That the Legislature requests the Superintendent of  
23 Public Instruction to review the Baldrige National Quality  
24 Program for the purpose of recommending how schools and  
25 school districts can implement the Baldrige Criteria for  
26 Permanence Excellence to increase pupil achievement; and be it  
27 further

28 *Resolved*, That the Secretary of the Senate transmit copies of  
29 this resolution to the author for appropriate distribution.

